



Department of Curriculum and Pedagogy
July 7, 2014

The Department of Curriculum and Pedagogy has opportunity for a part-time Sessional Instructor. We are accepting applications for the following course:

EDCP 304 001 (Studio)

Textile Design and Pedagogical Approaches: Art Education

This course is not eligible for [Credit/D/Fail](#) grading.

Credits: 6

Location: Vancouver

Term 1-2 (Sep 02, 2014 to Apr 10, 2015)

Mondays 16:30 p.m. to 20:30 p.m. Neville Scarfe [1107](#)

Applicants must have a minimum of a recognized master's degree with relevant teaching experience and academic expertise for undergraduate courses. Applicants for this course should have experience teaching Art and design education to young children and have current research based knowledge of Art and design education. They should be familiar with K–12 school system's structure and services, with the various stakeholder groups and with authorities involved in the provision of education in British Columbia. Duties include teaching, holding regular office hours, marking assignments, reporting grades, attending subject area meetings as well as follow-up appointments, where applicable. UBC hires on the basis of merit and is committed to employment equity. We encourage all qualified applicants to apply.

Letters of application along with a current resume or CV are submitted to

Dr. Samson Nashon
University of British Columbia
Faculty of Education
Department of Curriculum and Pedagogy
2125 Main Mall
Vancouver, BC V6T 1Z4

or by email at
Samson.nashon@ubc.ca

Deadline is August 7, 2014.

Due to the number of applications we receive, we are unable to confirm receipt of submissions over the phone or by email, nor can we provide the status of applicants except to those who are selected for an interview.

Also, due to scheduling and workload changes and plans within the Department, deadlines for applications may change and new job postings may be uploaded. We will try to indicate these changes but it is the responsibility of potential applicants to check the website periodically for changes.