



Department of Curriculum and Pedagogy  
June 27, 2014

The Department of Curriculum and Pedagogy has an opportunity for a Graduate Teaching Assistant in the teacher education program for the following course:

**EDCP 408 301 (Lecture)**

**Art, Education and Cultural Diversity**

Pass/Fail.

Location: Vancouver

**Term 1** (Sep 02, 2014 to Dec 12, 2014)

Term	Day	Start Time	End Time	Building	Room
1	Wed	16:30	19:30	Neville Scarfe	<a href="#"><u>1128</u></a>

Applicants must have a minimum of a recognized master's degree with relevant teaching experience and academic expertise for undergraduate courses. Applicants for this course should have experience teaching mathematics to young children and have current research based knowledge of mathematics education. They should be familiar with K–12 school system's structure and services, with the various stakeholder groups and with authorities involved in the provision of education in British Columbia. Duties include teaching, holding regular office hours, marking assignments, reporting grades, attending subject area meetings as well as follow-up appointments, where applicable. UBC hires on the basis of merit and is committed to employment equity. We encourage all qualified applicants to apply.

Letters of application along with a current resume or CV are submitted to

Dr. Samson Nashon  
University of British Columbia  
Faculty of Education  
Department of Curriculum and Pedagogy  
2125 Main Mall  
Vancouver, BC V6T 1Z4

or by email at  
Samson.nashon@ubc.ca

Deadline is July 27, 2014.

Due to the number of applications we receive, we are unable to confirm receipt of submissions over the phone or by email, nor can we provide the status of applicants except to those who are selected for an interview.

Also, due to scheduling and workload changes and plans within the Department, deadlines for applications may change and new job postings may be uploaded. We

will try to indicate these changes but it is the responsibility of potential applicants to check the website periodically for changes.