



Attention Instructional Leaders – Physical Education Adjunct Teaching Professor

Faculty of Education University of British Columbia

The Department of Curriculum and Pedagogy and the Teacher Education Office at the University of British Columbia invite applications from experienced teacher educators with expertise in Physical Education for a twelve-month, part- or full-time (80-100%) seconded teacher education position commencing in September 2014 with the possibility of renewal for up to two additional years.

Candidates must have a master's degree, at least 5 years of teaching in a school setting, experience acting as school advisor for teacher candidates, excellent communication skills and a disposition toward inquiry. Extensive background in teaching Physical Education at either or both the secondary and elementary level/s is essential.

The successful candidate will be expected to provide leadership in the undergraduate program. Responsibilities will include teaching in the teacher education program and the diploma and certificate programs in Physical Education. The position will also include supervision of teacher candidates and some administrative duties involving the elementary and/or secondary Physical Education program.

UBC provides orientation, mentoring and support for instructors who are new to teaching at the university level. If you would like further information, please contact:

Dr. Wendy Carr, Director, Teacher Education
Faculty of Education, University of British Columbia
2125 Main Mall, Vancouver, B.C., V6T 1Z4
Telephone: 604 827.5088 or e-mail wendy.carr@ubc.ca

Application Procedure

Deadline: April 4, 2014

Please forward a cover letter, current C-V and the name and address of three referees to Dr. Wendy Carr at the above address. Electronic applications welcome.

UBC hires on the basis of merit and is committed to employment equity. All qualified persons are encouraged to apply. We especially welcome applications from members of visible minority groups, women, Aboriginal persons, persons with disabilities, persons of minority sexual orientations and gender identities, and others with the skills and knowledge to engage productively with diverse communities. Canadians and permanent residents of Canada will be given priority.